

Lincoln Park Performing Arts Charter School

Health Services

DIABETES ACTION PLAN

THE SCHOOL WILL USE THIS INFORMATION AS A DIABETES ACTION PLAN TO PROVIDE THIS STUDENT'S CARE AND TREATMENT AT SCHOOL

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ GR \_\_\_\_\_ School Year \_\_\_\_\_
Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_
Parent/Guardian \_\_\_\_\_ E-mail \_\_\_\_\_
Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_
Emergency Contact \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_
Child's Diabetes Physician \_\_\_\_\_ Phone \_\_\_\_\_
Student has [ ] Type 1 Diabetes [ ] Type 2 Diabetes
Notify parents/guardian in the following situation: \_\_\_\_\_

Glucose Monitoring/Insulin Administration at School

Glucose Monitoring
[ ] Finger stick Before meals [ ] High/Low Symptoms [ ] Before Exams [ ] Before Activity [ ] Before Leaving School [ ]
[ ] Continuous Glucose Monitoring (CGM) Brand&Model \_\_\_\_\_
Specify Viewing Equipment: Device Reader [ ] Smart Phone [ ] Insulin Pump [ ] Tablet [ ] Smart Watch [ ]
\*Permit student access to viewing devices at all times
Insulin
Insulin Administered Via: Syringe [ ] Insulin Pen [ ] Insulin Pump [ ] Brand&Model \_\_\_\_\_

LOW BLOOD GLUCOSE or hypoglycemia can be dangerous. If the student thinks their blood glucose is low, please allow him/her to check in the classroom or in the health office. If the student goes to the health office, someone must accompany him/her. My typical symptoms of low blood glucose include: None [ ] Hungry [ ] Shaky [ ] Pale [ ] Sweaty [ ] Tired/Sleepy [ ] Dizzy [ ] Irritable [ ] Unable to Concentrate [ ] Confusion [ ] Personality Changes [ ] Other \_\_\_\_\_



If my blood glucose is less than: [ ] 70mg/dl or [ ] \_\_\_\_\_ mg/dl I NEED TO EAT FAST-ACTING GLUCOSE QUICKLY
1) Give \_\_\_\_\_ grams of fast acting carbohydrate of one of the following (check):
[ ] \_\_\_\_\_ # of crackers [ ] \_\_\_\_\_ oz juice [ ] \_\_\_\_\_ gm of glucose gel [ ] \_\_\_\_\_ glucose tablets [ ] other \_\_\_\_\_
2) If symptoms continue, rest in 15 minutes
3) If blood glucose remains less than \_\_\_\_\_ mg/dl, retreat with \_\_\_\_\_
4) Repeat above steps as needed
5) Troubleshoot the cause(s) of the low blood sugar if possible



**If my blood glucose drops too low, I may be confused/unable to follow commands, unable to swallow, unconscious, or have a seizure. Glucagon is not life threatening even if it is given when not needed.**

- 1) **Do not** give me anything by mouth.
- 2) **Give me Glucagon IM**  **GVOKE SC**  **Auto-Injection, GVOKE HYOPEN**  **Dose: 0.5mg**  **or 1.0mg**   
**Other** \_\_\_\_\_
- 3) Position me on my side, as there is risk of vomiting. Stay with me; do not leave me alone.
- 4) If wearing an insulin pump, place pump in suspend/stop mode or disconnect tubing from infusion site.
- 5) Contact school nurse, parent/guardian and 911 if necessary.
- 6) Check blood glucose and no physical activity for ½ hr after use

**HIGH BLOOD GLUCOSE** is hyperglycemia. Symptoms include frequent urination and increased thirst. Severe cases of hyperglycemia can lead to ketoacidosis if left untreated. Ketoacidosis is life threatening and needs immediate treatment. Symptoms include shortness of breath, breath that smells fruity, nausea/vomiting and very dry mouth. My typical symptoms of high blood sugar include: None  Frequent Urination  Fatigued/Tired/Drowsy  Headache  Blurred Vision  Abdominal Discomfort  Nausea/Vomiting  Fruity Breath  Unaware  Other \_\_\_\_\_



If my blood glucose is greater than 300mg/dl or \_\_\_mg/dl I NEED TO TEST FOR KETONES IN THE HEALTH OFFICE

- 1) Provide and encourage consumption of water or sugar-free fluids (4-8oz every 30min). Allow to use bathroom
- 2) Administer insulin as ordered
- 3) Recheck blood sugar in 2 hours

The student must have a **parent/guardian permission** to both **self-carry AND to self-administer** the medication on **field trips**. The student must demonstrate to the school nurse that the student is responsible to safely self-carry and/or safely self-administer the medication.

**STUDENT IS PERMITTED TO DO THE FOLLOWING ON SCHOOL FIELD TRIPS:**

**SELF-CARRY INSULIN/GLUCAGON**  **SELF-ADMINISTER INSULIN/GLUCAGON**

**PHYSICIAN IS IN AGREEMENT WITH SELF-MANAGEMENT ON FIELD TRIPS**

**I GIVE PERMISSION TO THE SCHOOL NURSE OR ANOTHER QUALIFIED HEALTH CARE PROFESSIONAL TO COLLABORATE WITH MY CHILD'S PHYSICIAN/HEALTH CARE PROVIDER** YES  NO

**I CONSENT TO THE RELEASE OF THE INFORMATION CONTAINED IN THE DIABETIC ACTION PLAN TO ALL SCHOOL STAFF MEMBERS WHO HAVE RESPONSIBILITY FOR MY CHILD AND WHO MAY NEED TO KNOW THIS INFORMATION TO MAINTAIN MY CHILD'S HEALTH AND SAFETY** YES  NO

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_